



**SCORING**

As scoring judges you will score participants on a scale of 1-10, according to the presentation of their roles during the trial. Teams have options concerning attorney/witness role assignment, order of calling witnesses, selecting who presents opening and closing arguments, which are explained in the mock trial rules. Scoring Panelists are not to pass judgment on how teams make assignments or organize their case presentation.

<b>CRITERIA FOR EVALUATING STUDENTS' OPENING STATEMENT AND CLOSING ARGUMENT</b>	<b>PERFORMANCE DESCRIPTION</b>
<p><b>Organization:</b></p> <ul style="list-style-type: none"> <li>• Progressive, logical and easy to follow</li> <li>• Included an introduction, main points and a conclusion</li> <li>• Had appropriate transitions</li> <li>• Included a clearly stated theory/theme of the case</li> </ul> <p><b>Delivery:</b></p> <ul style="list-style-type: none"> <li>• Clear, persuasive, articulate and confident delivery</li> <li>• Appropriate style: statement for opening, argumentative for closing</li> <li>• Personalization of the client represented</li> <li>• Captures and holds jurors' attention</li> <li>• Made eye contact with jurors: displayed appropriate gestures</li> <li>• Lawyer's courtroom position was appropriate for delivery style (at podium, or with court's permission, around the room)</li> <li>• Use of notes, if any, (<b>not required</b>) was appropriate for delivery style</li> <li>• Used time effectively</li> </ul> <p><b>Statement of the facts:</b></p> <ul style="list-style-type: none"> <li>• Presented facts expected to be produced during the trial (open)</li> <li>• Responded to courtroom occurrences during trial, highlighted opponent's weaknesses and weaved jury instructions into closing</li> <li>• Volunteered weaknesses in case when appropriate</li> <li>• Stated facts clearly, using simple, appropriate and direct language</li> <li>• Student did not overstate their position</li> </ul>	<p style="text-align: center;"><b>OUTSTANDING</b> <b>9-10</b> (The student exhibited 90 to 100% of the listed criteria.)</p> <p style="text-align: center;"><b>EXCELLENT</b> <b>7-8</b> (The student exhibited 80 to 89% of the listed criteria.)</p> <p style="text-align: center;"><b>GOOD</b> <b>5-6</b> (The student exhibited 70 to 79% of the listed criteria.)</p> <p style="text-align: center;"><b>FAIR</b> <b>3-4</b> (The student exhibited 60 to 69% of the listed criteria.)</p> <p style="text-align: center;"><b>POOR</b> <b>1-2</b> (The student exhibited less than 59% of the listed criteria.)</p>

<p align="center"><b>CRITERIA FOR EVALUATING STUDENTS' DIRECT AND CROSS EXAMINATIONS</b></p>	<p align="center"><b>PERFORMANCE DESCRIPTION</b></p>
<p><b>Organization:</b></p> <ul style="list-style-type: none"> <li>• Progressive, logical with an easy to follow pattern of questioning</li> <li>• Organization was consistent with theory/theme of case, opening statement and other examinations</li> <li>• Used appropriate transitions</li> </ul> <p><b>Delivery:</b></p> <ul style="list-style-type: none"> <li>• Pace (speed) of examination was appropriate for dramatic effect and emphasis of points</li> <li>• Used appropriate language and simple, clear, understandable questions: non-leading (direct), leading (cross)</li> <li>• Let the witness be the center of attention (Direct)</li> <li>• Lawyer courtroom position was appropriate for delivery style (at podium, or with court's permission, around the room)</li> <li>• Use of notes, if any (<b>not required</b>), was appropriate for delivery style</li> <li>• Lawyer listened to answers and adapted as needed</li> <li>• Use of exhibits, if any, (<b>not required</b>), was appropriately handled</li> <li>• Lawyer controlled the witness appropriately and/or called for bench assistance when necessary (Cross)</li> <li>• Questions were purposeful, consistent with case theory</li> <li>• Behavior was professional and respectful toward witness</li> <li>• Uses method of impeachment effectively (cross)</li> </ul> <p><b>Objections:</b></p> <ul style="list-style-type: none"> <li>• Objections/Responses to objections were clear, appropriate and concise</li> <li>• Objections/Responses consistent with the case theory</li> <li>• Objections/Responses demonstrated knowledge of evidence rules</li> <li>• Objections/Responses demonstrated knowledge of the procedural rules</li> </ul>	<p align="center"><b>OUTSTANDING</b> <b>9-10</b> (The student exhibited 90 to 100% of the listed criteria.)</p> <p align="center"><b>EXCELLENT</b> <b>7-8</b> (The student exhibited 80 to 89% of the listed criteria.)</p> <p align="center"><b>GOOD</b> <b>5-6</b> (The student exhibited 70 to 79% of the listed criteria.)</p> <p align="center"><b>FAIR</b> <b>3-4</b> (The student exhibited 60 to 69% of the listed criteria.)</p> <p align="center"><b>POOR</b> <b>1-2</b> (The student exhibited less than 59% of the listed criteria.)</p>
<p align="center"><b>CRITERIA FOR EVALUATING STUDENT WITNESS PORTRAYAL</b></p>	<p align="center"><b>PERFORMANCE DESCRIPTION</b></p>
<p><b>Examination:</b></p> <ul style="list-style-type: none"> <li>• Gave responsive, thorough, factually accurate answers</li> <li>• Answered closed- and open-ended questions appropriately within character's role</li> <li>• Treated both attorneys similarly, responded fairly to both examinations</li> <li>• Did not offer unsolicited information in effort to help teammate</li> <li>• Credible, persuasive portrayal of character; engaging; captures and holds jurors' attention; makes eye contact with jurors</li> <li>• Poised, articulate and confident in answering questions</li> <li>• Maintained credibility and demeanor during examination</li> <li>• Answered questions without unnecessary rambling in an attempt to use up the opponent lawyer's allotted time</li> <li>• Did not embellish or introduce new facts to the case beyond the witness' affidavit</li> </ul>	<p align="center"><b>OUTSTANDING</b> <b>9-10</b> (The student exhibited 90 to 100% of the listed criteria.)</p> <p align="center"><b>EXCELLENT</b> <b>7-8</b> (The student exhibited 80 to 89% of the listed criteria.)</p> <p align="center"><b>GOOD</b> <b>5-6</b> (The student exhibited 70 to 79% of the listed criteria.)</p> <p align="center"><b>FAIR</b></p>

	<p><b>3-4</b> (The student exhibited 60 to 69% of the listed criteria.)</p> <p><b>POOR</b> <b>1-2</b> (The student exhibited less than 59% of the listed criteria.)</p>
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